340058 - ENFL-M6O29 - Fluid Engineering

**Coordinating unit:** 340 - EPSEVG - Vilanova i la Geltrú School of Engineering  
**Teaching unit:** 729 - MF - Department of Fluid Mechanics  
**Academic year:** 2015  
**Degree:** BACHELOR'S DEGREE IN MECHANICAL ENGINEERING (Syllabus 2009). (Teaching unit Compulsory)  
BACHELOR'S DEGREE IN ELECTRICAL ENGINEERING (Syllabus 2009). (Teaching unit Optional)  
**ECTS credits:** 6  
**Teaching languages:** Catalan

**Teaching staff**

**Coordinator:** MONTSERRAT CARBONELL VENTURA  
**Others:** IVAN NIETO REINA  
JORDI PONS SEGALAS

**Prior skills**

Integral and differential calculus.  
Differential equations.  
Previous knowledge of fluid mechanics.

**Requirements**

340025 - Differential equations.  
340026 - Advanced calculus.  
340039 - Fluid Mechanics.

**Degree competences to which the subject contributes**

**Specific:**

**Transversal:**
2. EFFICIENT ORAL AND WRITTEN COMMUNICATION - Level 3. Communicating clearly and efficiently in oral and written presentations. Adapting to audiences and communication aims by using suitable strategies and means.  
3. TEAMWORK - Level 3. Managing and making work groups effective. Resolving possible conflicts, valuing working with others, assessing the effectiveness of a team and presenting the final results.  
4. EFFECTIVE USE OF INFORMATION RESOURCES - Level 3. Planning and using the information necessary for an academic assignment (a final thesis, for example) based on a critical appraisal of the information resources used.  
5. SELF-DIRECTED LEARNING - Level 3. Applying the knowledge gained in completing a task according to its relevance and importance. Deciding how to carry out a task, the amount of time to be devoted to it and the most suitable information sources.
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Teaching methodology

- Lectures and participatory classes, consisting of explanation and development of the theory and, if necessary in the resolution of problems. The material user will be available to the student in the Digital Campus section of the subject.

- Practical lessons in problem-solving, where it will seek the maximum involvement of students through their direct involvement in solving the problems. Students must solve in class / outside of class, individually or in groups, problems that are assigned. In the Digital Campus section of the subject, the student can look up the list of problems before they are done in class.

- Hand in resolved problems by students. Submittals will consist on individual or group solution, in class or outside class, of some problems of the list or similar, the student will have in the Digital Campus. This activity will be evaluated. The student feed-back can made from the submission of the revised problems.

- Laboratory practical classes, made directly by students, guided by the teacher, allowing them to directly observe relevant aspects of the theory. The student can look up the explanatory text of the practices to develop in the Digital Campus. The students will give the theacher a copy of the experimental extracted data. Later, students must make a report of the practices carried out. This report will be evaluated and will be delivered before the date set by the theacher.

- Work related to the classes blocks will be requested to the student. The students, individually or in groups, have to work some parts of firts issue. The presentation of the activity will be oral and will be evaluated.

- Tutorial classes in group or individual.

- Students will make two exams of all theoretical and practical knowledge developed in the subject.

Learning objectives of the subject

When the student finishes the subject, he/she has to be capable of:

- Knowing the basic principles of the compressors.
- Performing sequential pneumatic circuits.
- Knowing the preparation and distribution of compressed air.
- Knowing the basic principles of design of a compressed air installation.
- Applying knowledge of dimensional analysis and similarity to different problems of fluid mechanics.
- Knowing and calculating the forces over a body submitted to an external flow, in simple cases.
- Describing the principles of fluid machines.
- Analyzing and solving problems relating to facilities and hydraulic machines.
- Using simulation software of hydraulic networks.
- Communicating effectively in oral and written presentations.
- Working as a team autonomously and carrying out part of its coordination and / or direction.
- Planning and using the information necessary for an assignment, with a critical analysis of information resources.
## Study load

<table>
<thead>
<tr>
<th>Total learning time: 150h</th>
<th>Hours large group:</th>
<th>52h 30m</th>
<th>35.00%</th>
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<tbody>
<tr>
<td></td>
<td>Hours medium group:</td>
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<tr>
<td></td>
<td>Hours small group:</td>
<td>7h 30m</td>
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<td></td>
<td>Guided activities:</td>
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<td></td>
<td>Self study:</td>
<td>90h</td>
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<tr>
<td>Section</td>
<td>Learning time</td>
<td>Theory classes</td>
<td>Laboratory classes</td>
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<td>--------------------</td>
</tr>
<tr>
<td>1. PNEUMATIC SEQUENTIAL AND FACILITIES</td>
<td>25h</td>
<td>8h</td>
<td>2h</td>
</tr>
<tr>
<td>Description:</td>
<td></td>
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<td></td>
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<tr>
<td>Specific objectives:</td>
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<tr>
<td>2. DIMENSIONAL ANALYSIS AND SIMILARITY</td>
<td>20h</td>
<td>8h</td>
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<td>Description:</td>
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<td>3. EXTERNAL FLOW: DRAG AND LIFT</td>
<td>22h 30m</td>
<td>9h</td>
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<td>Description:</td>
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<td>4. VISCOSUS INTERNAL FLOW</td>
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<td>0h</td>
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The different concepts that make up the continuous assessment are:

- Written individual examinations (60%)
- Laboratory practical and reports (10%)
- Submission of resolved problems (15%)
- Work and oral presentation (15%)

Qualification system

The different concepts that make up the continuous assessment are:
- Written individual examinations (60%)
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- Submission of resolved problems (15%)
- Work and oral presentation (15%)

Bibliography

Basic:


Complementary:

